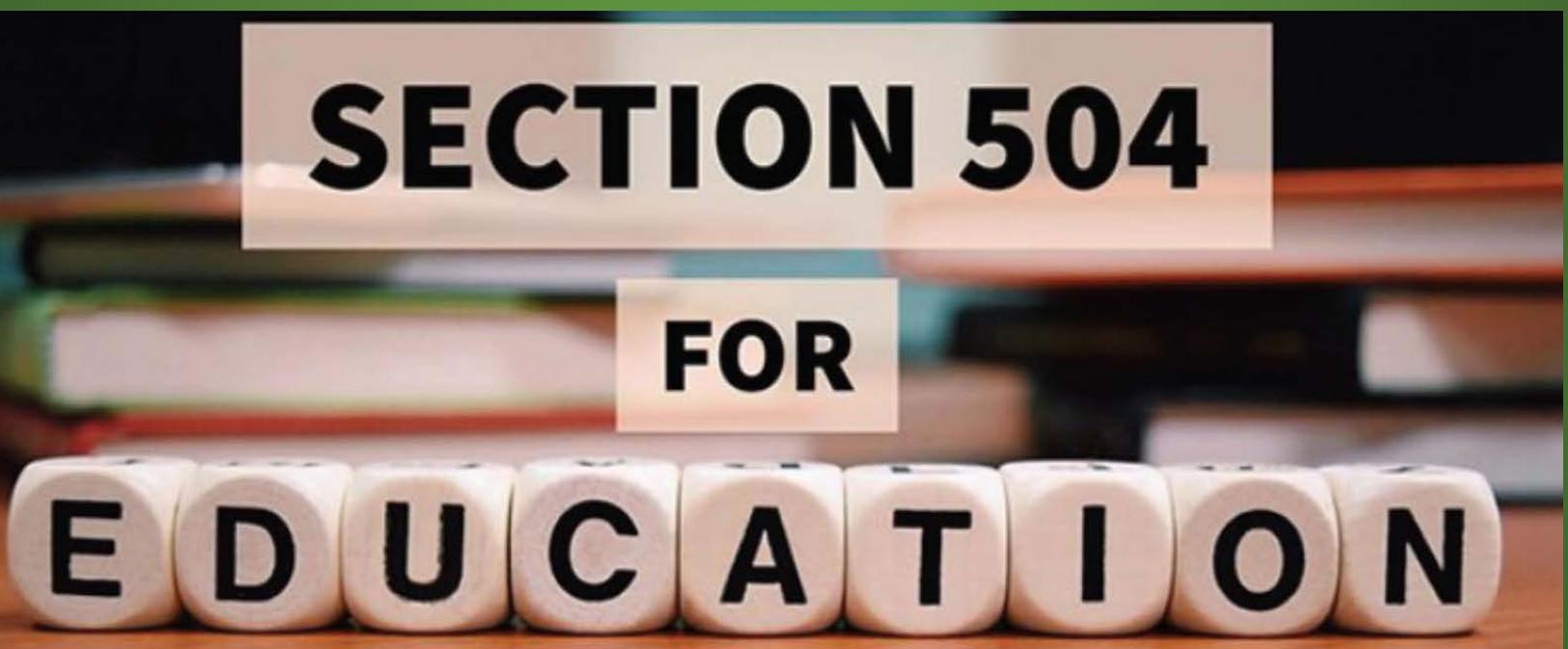


A Professional Development Opportunity with

Perry Zirkel, Ph.D., J.D., LL.M.

504, the ADA, and Public School Students: The Latest Lessons for General and Special Educators

In Conjunction with the National Louis University School Psychology Program

A photograph of a wooden desk with several books in the background. In the foreground, white dice are arranged to spell out 'EDUCATION'. Above the dice, a white rectangular box contains the text 'SECTION 504', and another smaller white box below it contains the text 'FOR'.

SECTION 504

FOR

EDUCATION

MONDAY APRIL 30TH, 2018

NATIONAL LOUIS UNIVERSITY NORTHSORE CAMPUS, SKOKIE, IL

ABOUT THE PROFESSIONAL DEVELOPMENT CONTENT

Many educators struggle with the legal requirements for students with disabilities, in part, due to insufficient preservice preparation and lack of differentiation between “lore” and law when “learning on the job.”

The majority of inservice legal professional development is on the requirements of the IDEA, which leaves Section 504 as a misunderstood and often misapplied “consolation prize.” As a result, short-term concerns with high-stakes tests and other academic hurdles expend limited local resources under this “unfunded mandate” for band-aid forms and accommodations that, in the long term, compound rather than resolve the interest in educational success.

This full-day program* will provide the latest legal lessons for both general and special educators under Section 504 and the ADA for K–12 students. The agenda provides successive half-day segments on basic and more advanced issues.

Because of frequent confusions between 504 and IDEA requirements and legal issues, this professional development will show the latest corresponding IDEA developments as the baseline for systematic, updated differentiation.

Morning Session 8:30-11:45

The morning session focuses on the basic building blocks of an effective school program in relation to Section 504 and its sister statute, the ADA. The issues that will be addressed include:

- What are the key differences from the IDEA?
- What is the required grievance procedure?
- What are the latest eligibility standards?
- What are the required elements of the procedural safeguards notice?
- What are the practical recommendations for 504 plans?
- What are the current trends for enforcement?
- The morning session will also include illustrative forms, recommended procedures, and ample opportunity for Q-and-A.

Afternoon Session 12:30-3:15

The afternoon session focuses on the latest legal developments for K–12 students under Section 504/ADA, including (1) service animals, (2) CART, (3) bullying, (4) concussions, and (5) the DOJ's September 2016 eligibility standards. This session will also address other current complicated issues for students entitled to not only 504 plans (i.e., “504-only”) but also IDEA IEPs (i.e., “double-covered”). Examples for each of these contexts, which span general and special education include:

In the “504-Only” Context:

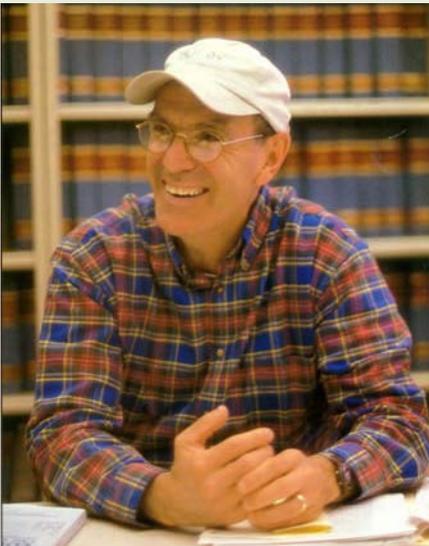
- Does child find apply under Section 504?
- What is the current operational meaning of “substantial” limitation?
- Are some students only technically eligible under Section 504?
- Are students entitled to special education as part of a 504 plan?
- How do we say “No” to the parents of the student who is not eligible so as to be both legally and educationally effective?

In the “Double-Covered” Context:

- What are the current differences between OCR and the courts in applying Section 504/ADA?
- Does compliance with IDEA requirements automatically fulfill the corresponding requirements under Section 504/ADA?
- Are parents required to “exhaust” the step of a due process hearing under (a) the IDEA or (b) Section 504 before filing suit in court?
- What is the prevailing standard for district liability under Section 504/ADA?
- Are individual school employees, such as teachers and Section 504 coordinators, subject to liability under Section 504/ADA?

*Full-day attendees will receive preference for registration, but there is an option for half-day attendance.

ABOUT THE PRESENTER



Perry A. Zirkel has a Ph.D. in Educational Administration and a J.D. from the University of Connecticut, and a Master of Laws degree from Yale University.

He is the University Professor Emeritus of Education and Law at Lehigh University where he formerly was dean of the College of Education. He later became the Iacocca Chair in Education for its five-year term, and continues to co-direct the Lehigh Special Education Law Symposium.

Dr. Zirkel is a nationally recognized expert on law and special education, with more than 1,500 publications on various aspects of school law, with an emphasis on legal issues in

special education. He writes a regular column for NAESP's *Principal magazine* and NASP's *Communique'* newsletter, and he did so previously for *Phi Delta Kappan* and *Teaching Exceptional Children*.

Past president of the Education Law Association and co-chair of the Pennsylvania special education appeals panel from 1990 to 2007, he is the author of the CEC monograph *The Legal Meaning of Specific Learning Disability*; the more recently published books, *A Digest of Supreme Court Decisions Affecting Education* and *Student Teaching and the Law*.

Of particular interest for this professional development workshop, he is the author of the two-volume reference *Section 504, the ADA and the Schools*, now in its fourth edition.

In 2012, he received the Research into Practice Award from the American Educational Research Association (AERA) and the Excellence in Research Award from AERA's Division A (Administration, Organization & Leadership).

In 2013, he received the University Council for Educational Administration's Edwin Bridges award for significant contributions to the preparation and development of school leaders.

In 2016, he received the Education Law Association's Steven S. Goldberg Award for Distinguished Scholarship in Education Law, and in 2017 he received the Council for Exceptional Children's Special Education Research Award.

CONFERENCE LOGISTICS



CONFERENCE LOCATION

National Louis University
North Shore Campus
3rd Floor

5280 Old Orchard Road
Skokie, IL 60077

The NLU is easily accessible from Interstate 94 and is 17 miles from Downtown Chicago and 13 miles from O'Hare Airport.

Parking is Free and Conveniently Located Next Door



SCHEDULE

8:00	Check In and Continental Breakfast/Coffee
8:30-11:45	Morning Session
11:45-12:30	Box Lunch
12:30-3:15	Afternoon Session

COST

Because One of Our Goals is High Levels of Interaction and We Have Found an Appropriately Sized Space, Attendance is Limited to 120.

Full-Day Price = \$150 Before Early Registration Deadline and Includes Panera Continental Breakfast and Box Lunch

Half-Day Price (Either Session) = \$95 Before Early Registration Deadline and Does NOT Include Box Lunch

REGISTRATION and PAYMENT

Go to dbconferences.com and Select the Zirkel 504 Full-Day or Half-Day option.

Complete the required information, including payment arrangements. Credit cards are preferred, but payment by a Purchase Order/Invoice process is accepted.

Registration includes continental-style breakfast and lunch for Full Day Attendees.

Opportunities to Earn Continuing Professional Development Credit (CPD):

NASP NCSP CPD Credit for School Psychologists

For More Information, Contact Mark R. Shinn, Ph.D.

Register and Make Payment Arrangements at dbconferences.com